

have only to relax and touch the body and listen to the signals, which come up from the deepest and most secret spaces. Burn red and black candles and a strong and sweet incense (as strong and sweet as death) when you do this exercise. Be in a dark room and feel the power of Ghuedhe as He manifests and rises to the consciousness inside of your body. Then relax and take a nap; the power of Ghuedhe will move into every part of your body. It will become alive with His power.

If we look for the roots of Ghuedhe in ourselves and do these exercises faithfully, we will come to realize that there is a life within us, which is entirely esoteric and loaded with divine energy. It is the power, which can be projected into any purpose and fit to any of the goals we have in mind. Let us remember this power at all times. The teacher, however, is to come to us and direct this power upwards to the highest level of manifested being, so that the secret mysteries, contained in the teacher, are the ways whereby Ghuedhe has also directed that His power be realized. This is the highest form of the Ghuedhe mystery, but it is loaded with secret spaces and hidden signs.

These secret spaces and hidden signs are contained in the power of the priestly teacher to reveal to the student all of the mysteries under the form of initiation physics, which is the dynamic application of esoteric logic. These mysteries are hidden in the fourfold interpretation of the name of Lord Ghuedhe, under the occult form of the mystery of the body. It can be expressed as the four following principles of power, which appear to the mind of the student as the esoteric roots of Voodoo Research:

GH--The first level of being is the red candle and its power. Ghuedhe will come as the formula of GH is given by the priestly teacher (or hierophant) within the body of the student as the ocean of mysteries. The secret space is the GH-space of power, and its own sign is given also under the name of GH-Ghuedhe. We live and we die in this body.

UE—The second level of the mystery of being is the black candle and its inner energy. Ghuedhe will come as the formula of UE is given by the hierophant, in showing the sacred objectivity and the subject being the student. The body of the student is the focus of all mysteries. The secret space is the UE-space of power and its own sign is given under the power of the veil, which is the name of UE-Ghuedhe. We live and we die in this body, let-it fill all of space with its power.

DH—"The third level of the mystery of being is the red candle and its secret life. I see that Ghuedhe has come as the formula of DH is given by the high priest, in showing the sacred and secret universe of the student. The body of the student is now the body of the Vudu Ghuedhe and the Loa Ghuedhe and the secret passageway of the spirit is the DH-space of power and its own sign is given under the law of fire and the fiery voice of the Osiris-Ghuedhe mysteries, which is the formula of DH-Ghuedhe. We live and we die in this body many times, let us know it is one with all time—past, present, and future.

HE—The fourth level of the mystery of being is the black candle and its eternal life stream. I see that Vudu Ghuedhe and Loa Ghuedhe have come into the formula of HE as given by the revealer of the sacred and totemic mysteries as the body of the student, under the form of life and death. The secret space is a passageway between the spirits of the dead, known as the HE-space of power and the sign of that power is given as He-Ghuedhe, or both the Loa and the Vudu presence of the power in the body

## **Esoteric Electrical Engineering (EEE) The Cosmic Computer**

This course is written for those students of magick who are interested in the ways in which magickal energy fields work and who are interested in how to make such fields work. You are being allowed to take this course because, having completed previous course work, it is our understanding that you are able to embark upon the ocean of esoteric electrical engineering, which is one of the most technical forms of gnostic physics.

This lesson is about the cosmic computer of Alaya. The cosmic computer may be defined as:

"The cosmic computer: this term is used in esoteric Buddhism and in zothyrian physics to refer to the general information system, which operates as the fundamental basis of all engineering sub-systems and logics, and which is powered by the common energy of the four gnostic time-systems. The cosmic computer may be contrtacted by means of Aditi-Matrix, by means of esoteric logic, and by the input and output circuits of the general connective matrix."

The cosmic computer, then, is a technical system for making the operations of the magician to be and to become more successful. There is only need for one of these computers. However, any member who is trained in the EEE method will be able to make use of the system. That is to say, there will be in his area of operational control an approach system to the cosmic computer. In this sense, the magicians of our order all work together making use of the computer. This is the same computer as is used in the school of esoteric Buddhism known as Shingon--Shu.

The approach system to the computer may be understood as a kind of initiation into the EEE gnosis. This means that in addition to the papers of the system of training in what and how to do in EEE magick, there are four factors or conductors, which function as connectives between the student-EEE specialist and the cosmic computer operation. These conductors are:

Conductor 1 - The basic energy system entry line, which is assigned to the EEE student by M. Bertiaux. This functional system, which has a time-entry limit, gives the student as EEE operator his "space" within the general system.

Conductor 2 - The Aditi-entry circuit, which is assigned to the EEE student by M. Bertiaux via a fourth dimensional installation procedure and which is individuated to the requirements of the EEE student's field. This is an astro-gnostic and electro - gnostic logical system. It is a form of esoteric logic.

Conductor 3 = The generalized convector input and output linguistic entry pattern and system. This is installed personally by M. Bertiaux and has also built-in entry and exit controls for the EEE student's "movement" in the system.

Conductor 4 = This is the individualized space-time grid system or time-line and entry/exit pattern circuit, within the individually installed system, and assigned by M. Bertiaux to the EEE student for use in actualizing the data-field of the cosmic computer in the individual research framework of the EEE student. This is the RE level of operation.

These four conductors enable the student of the EEE initiation -mysteries to function within the general hookup of the system and thereby make it possible for the participation in the EEE computer to be a complete continuum-field.

Any conductor becomes a resistor if it introduces resistance into an esoterically logical and magickal circuit, whereby EEE energy from the cosmic