

To: Dr. Henry Jarecki [REDACTED]
From: Jeffrey Epstein
Sent: Thur 1/21/2010 8:37:59 PM
Subject: Fwd: FW: IIE Mission Items
[IIE Mission Items-101509.pdf](#)

these are hardly human repositories of any useful info .. my aunt sadie is a wealth of knowledge in comparison, the WORLDS level of knowledge. . no region town family. or proof that the mission has even met these highly fat goals.

----- Forwarded message -----

From: Dr. Henry Jarecki [REDACTED]
Date: Thu, Oct 15, 2009 at 2:16 PM
Subject: FW: IIE Mission Items
To: "jeevacation@gmail.com (jeevacation@gmail.com)" <jeevacation@gmail.com>

We are having a meeting on Tuesday of the srf board in which we will deal only with policy issues.

Our first point will be to identify a mission which we can thereafter try to measure ourselves against. I am sending the attached page of short, medium and long versions and wonder which you think is easiest to measure, and whether you think there are elements which should be included that I left out.

You know what weve been doing and how I think about it and so you will be well suited to advise.

Thanks.

I will also send you the other issues and am happy for any other comments.

IIE MISSION ITEMS

A. Mission in brief

1. To increase the world's level of knowledge by saving its human repositories;
2. To enhance the freedom of scholars to identify, discuss, and disseminate their ideas; and
3. To diminish the impact of scholar oppression by shaming their oppressors.

B. From HJ Gala Talk

1. To increase the world's level of knowledge by saving its human repositories and encouraging the continuation of worthwhile research;

2. To enhance the freedom of scholars, and thus ourselves, to identify, discuss, and disseminate ideas; and

3. To diminish the impact of scholar oppression by identifying and shaming their oppressors.

C. Long SRF Description

1. Increasing the world's level of knowledge by rescuing human depositories of knowledge, enabling students in both oppressive and host countries to receive improved teaching services, promoting the continuation of worthwhile research, and encouraging the early and safe return of once-oppressed scholars to their initial home base.

2. Enhancing scholars' freedom to identify, discuss, and disseminate their thoughts, research findings, and insights without constraints of ideology other than the avoidance of violence and without regard to the evanescent popularity of the ideas involved.

3. Diminishing the impact on the victims of scholar oppression by raising public awareness of the phenomenon, by shaming oppressors, and by rewarding and rescuing the victims of such oppression.

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