#### YOUR GUIDE TO BETTER PRONUNCIATION IN RUSSIAN

After learning the Cyrillic alphabet, students of the Russian language are usually pleased to discover that, unlike English, Russian is a *phonetic* language—that is, words are almost always pronounced as they are spelled. Nonetheless, knowing the alphabet does *not* guarantee an acceptable Russian accent. The subtle differences, for example, between Russian vowels and their English counterparts can only be discerned by *listening* to Russian speakers.

The How to Pronounce Russian Correctly audiocassette affords students—from beginning to advanced—the opportunity to concentrate on the sounds of Russian with a fluent Russian speaker. How to Pronounce Russian Correctly explains, illustrates, and drills the basic sounds of the Russian language, concentrating on those that cause special problems for English speakers. The tape begins with the sounds that are closest to English and concludes with the three sounds that have no equivalent in our language. Pronunciation material is divided up into 11 parts, so that you are introduced to Russian sounds in short, accessible lessons. And the cassette format allows you to repeat and practice as often as you like, until you get it right!

This User's Manual features both a transcript of the cassette, as well as charts and footnotes that expand on the recorded explanations. The Manual's Introduction discusses the differences between the English and Russian sound systems, explains stress and describes how best to use the cassette.

All in all, How to Pronounce Russian Correctly is an indispensable key to an improved Russian accent.

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# HOW TO PRONOUNCE RUSSIAN CORRECTLY

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# **Introduction**

How to Pronounce Russian Correctly is a comprehensive program designed to introduce and reinforce the basic sounds of the Russian language. Consisting of a Study Guide and an audiocassette, the program is designed to help language students develop the most authentic Russian accent possible.

Russian has certain intrinsic features that make it relatively easy for an English-speaker to pronounce. To begin with, each letter in the Russian alphabet represents a definite sound. When a Russian letter deviates from this "true" sound in the alphabet, it does so according to definite rules that have few exceptions. In addition, Russian spelling is essentially phonetic—that is, a Russian word is pronounced exactly as it is spelled. Thus, once you learn the true sound of every letter in the Russian alphabet and know the circumstances that modify that sound, you will be able to pronounce at sight every Russian word you encounter. By contrast, many letters in the English alphabet represent not one, but several sounds, and it is often very difficult for English-language students to know which of these sounds a particular letter is intended to represent.

Besides the natural characteristics that make Russian an easy language to pronounce, certain special features of the cassette and Study Guide should make your progress still easier. First of all, you do not have to know the Russian alphabet before you begin. In Units 1–5, you will learn to recognize each letter as you learn to pronounce it. In addition, the letters will be presented, not in alphabetical order, but in a sequence that begins with the sounds closest to those in English (and therefore the easiest to pronounce), moving gradually towards the three sounds that have no counterpart in English. Transcriptions have been provided for all Russian sounds, but, to simplify matters, they are given as simple English transliterations, rather than in phonetic symbols. In addition, technical terminology has been avoided whenever possible. When it is used, it has been fully explained.

The example words provided for illustration and practice have been carefully selected so that your attention is focused on a single aspect of pronunciation at a time. In Unit 1, you will study only four Russian letters—the sounds ah, aw, eh, and oo. You will practice pronouncing them in actual Russian words that contain only three additional letters (the Russian K, M, and T), selected because they look and sound like their counterparts in English.

In Units 2-5, you will learn one additional letter at a time. The example words in these units do not contain any Russian letters that have not been formally introduced. In this way, you will be able to concentrate on the sound of each new letter, as you reinforce your familiarity with letter sounds previ-

ously discussed. With only one exception, sound variations will not be discussed in Units 1-5. Instead, these will be covered systematically in Units 6-11, so that, in the first five units, you can concentrate on the "true" sounds of the letters.

The one variation that could not be deferred involves the sounds of stressed and unstressed Russian vowels. Although discussed in detail in Unit 10, this variation occurs so frequently in Russian that some mention of it has to be made in Unit 1. Because of their importance, you should be familiar at the very outset with the following characteristics of stressed and unstressed Russian vowels.

- 1. In Russian, words have as many syllables as they have vowels.
- 2. However, only one syllable (and thus only one vowel) in a Russian word is stressed.
- 3. The sound of a stressed vowel is its true sound in the alphabet. Any other vowels in the same word are *slurred*, that is, they are shorter and less distinct.
- 4. In words of one syllable, the vowel is automatically stressed.
- 5. In words of more than one syllable, you can identify the stressed syllable by the accent mark [ / ] that appears over the vowel in that syllable. Accent marks are not a usual part of the Russian writing system, but they appear in most textbooks as an aid for beginners.

Stressing, as it does, the component sounds of Russian words, How to Pronounce Russian Correctly reflects an approach that is thoroughly consistent with current methodology in language teaching. The emphasis on sound patterns that can be recognized in any number of unfamiliar words contrasts with an older methodology that treated each word as a unique sound unit having little relationship to other sound units in the language.

As you move through this program, you will study all the basic aspects of Russian pronunciation, as well as the most common exceptions to the phonetic rules. After mastering the material in the Study Guide and on tape, you will be able to approach Russian pronunciation with confidence.

From beginning to end, the material on tape takes about 50 minutes to listen to. However, do *not* do too much at one time: you will only become confused. You may also acquire incorrect speech habits that will be hard to lose later on. So, plan to study just one unit at a time, and master it before you move on to the next one.

Before listening to any one lesson on the cassette, read the corresponding section in the Study Guide. Pay particular attention to the supplementary explanations, which may be set off in indented paragraphs, enclosed in brackets, or given in footnotes to distinguish them from the basic text that is heard on tape. When you have understood the explanations as a whole, review the example words highlighted in boldface type and followed by four periods. The phonetic transcriptions accompanying these examples are a preliminary guide to the correct pronunciation you will hear on the audiotape.

Once you have familiarized yourself with the contents of one unit in the Study Guide, listen to the same unit on the cassette. Repeat the indicated words right after you hear the speaker pronounce them. Ample time has been provided on the tape for you to do this. Do not be afraid to exaggerate the sounds at first. However, as soon as you can, try to speak softly and in a natural way. You will learn faster if you do. Next, go back and practice reading the examples aloud by yourself. Then test yourself by repeating them after the speaker again. When you find that you can quickly associate a new letter with its proper sound and can pronounce the examples as the speaker does, go on to the next unit and follow the same procedure. At frequent intervals, review the material you have studied up to that point. Review will strengthen your mastery of correct pronunciation at each stage of progress.

As soon as you are ready, extend the principles you have learned to other Russian-language materials of your choice, using the Study Guide and cassette tape to refresh your memory of the rules and to improve your pronunciation of particular sounds. The alphabetical reference guide at the back of this book has been specially provided for this purpose.

Designed for classroom use, practice in the language laboratory, or individual study at home, *How to Pronounce Russian Correctly* is an invaluable tool for developing and maintaining an appropriate Russian accent at all levels of language study.

# Part One The Russian Alphabet



#### THE VOWELS A, O, 3, AND Y

The first sounds you will learn to pronounce will be the vowels  $\mathbf{a}$  [ah],  $\mathbf{o}$  [aw],  $\mathbf{o}$  [eh], and  $\mathbf{y}$  [oo]. These are some of the Russian sounds that are closest to those in English.

#### **The Letter A a** [transcribed ah when stressed]

The stressed Russian **a** sounds almost like the a in father, but it is brighter and shorter. Say: **Ah...** 

EXAMPLES	TRANSCRIPTION	MEANING
Now say: <b>мак</b>	mahk	poppy
как	kahk	how
так	tahk	thus
акт	ahkt	act

Now say the four words together:

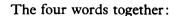
мак, как, так, акт . . . .

#### The Letter O o [transcribed aw when stressed]

The stressed Russian o sounds like the aw [au] in fault or law, but it is crisper. Say: Walk....

Now pucker your lips the same way and say the Russian o . . . .

Say:	том	tawm	volume
	тот	tawt	that (one)
	кто	ktaw	who
	кот	kawt	cat



TOM, TOT, KTO, KOT . . .

#### The Unstressed A and O [transcribed uh]

Now you know how to pronounce the stressed **a** and **o** in Russian. Whenever they appear in an *unstressed* position in a word of more than one syllable, both the **a** and the **o** sound like the *uh*-sound in *lemon*.

Say: **Tam...** tahm\* there

Now say: **máma...** mah-muh\* mother

Did you hear the difference between the stressed **a** in the first syllable and the unstressed **a** in the second syllable?

Repeat: Tam, máma . . . .

Again: Tam, máma....

Say: kot . . . kawt cat

Now say: **kotá...** kuh-*tah* of the cat

This is the difference between the stressed and the unstressed o.

Repeat: кот, кота . . . .

Again: kot, kotá...

#### The Letter 3 3 [transcribed eh]

The Russian letter 3 sounds almost like the *eh* in *men* or *let*, but keep your mouth a little more closed.

Did you notice the sound of the unstressed **a** and the unstressed **o** in these words? Let us try them again:

это, эта, этак, этот . . . .

#### The Letter y y [transcribed oo]

The Russian letter **y** sounds much shorter than the *oo* in *noodles* or *room*. Puckering your lips will help you to pronounce the Russian **v**.

Say:	ум	oom	mind, intelligence
	кум	koom	godfather
	тут	toot	here
	тому́	tuh- <i>moo</i> *	to that (one)

Repeat all four together:

#### The Unstressed 3 and Y

The **9** and the **y** sound almost the same, whether stressed or unstressed. [That is, the unstressed **9** and **y** sound almost like their stressed counterparts. Hence, there will be no variation in the respective transcriptions of these letters.]

<sup>\*</sup> In the phonetic transcription of the examples, the stressed syllable is given in italics. Words of one syllable will always be transcribed in italics since the vowel in such words is always stressed.

<sup>\*</sup> Note the unstressed o in the first syllable.

# **UNIT 2**

#### **CONSONANTS**

Now let us pronounce some Russian consonants that also sound much as they do in English. They are the letters:  $\mathbf{m} [emm] \dots$ ,  $\mathbf{5} [beh] \dots$ ,  $\mathbf{B} [veh] \dots$ ,  $\mathbf{\phi} [eff] \dots$ , and  $\mathbf{r} [geh] \dots$ 

#### The Letter M M [transcribed m]

Say: mak... mahk poppy

Tam... tahm there

TOM . . . . tawm volume

ym . . . . oom mind

мак, там, том, ум . . . .

#### The Letter **B** 6 [transcribed b]

Say: **бак...** bahk tank (receptacle) **бум...** boom boom **бок...** bawk side

**баба...** bah-buh peasant woman

бак, бум, бок, баба . . . .

#### The Letter B B [transcribed v]

Say: **Bam** . . . . vahm to you **BOT** . . . . vawt here

ва́та . . . .vah-tuhcotton, waddingбу́ква . . . .book-vuhletter (of the alphabet)вам, вот, ва́та, бу́ква . . . .

#### The Letter $\Phi \Phi$ [transcribed f]

 Say:
 фат . . . .
 faht
 fop

 факт . . .
 fahkt
 fact

 фото . . . .
 faw-tuh
 photo

 фата . . . .
 fuh-tah
 bridal veil

 фат, факт, фото, фата . . . .

#### The Letter $\Gamma$ $\Gamma$ [transcribed g]

The Russian letter  $\mathbf{r}$  [geh] is pronounced like the g in go, never as in gentle or gem.

Say: rámma . . . gahm-muh scale (in music)
ry6á . . . . goo-bah lip
ramák . . . . guh-mahk hammock

бумáга . . . . boo-mah-guh paper

гамма, губа, гамак, бумага . . . .

Now let us consider the Russian letters  $\pi$  [deh] and  $\pi$  [enn] which sound harder than the corresponding letters in English because the tip of the tongue goes down rather than up.

#### The Letter $\Pi \pi$ [transcribed d]

Say:

да . . . . dah ves

dvahпва . . . .

two

danm дом . . . .

house

пама . . . . dah-muh lady

да, два, дом, дама . . . .

#### The Letter H H [transcribed n]

Say:

на . . . . nah on, upon

HV . . . .

noo

well!

нам . . . .

nahm

to us

Канада . . . .

kuh-nah-duh

Canada

на, ну, нам, Кана́да . . . .

#### The Letter JI $\pi$ [transcribed l]

The Russian letter  $\pi$  [ell] is also a hard sound, harder than the l in table or Mabel. Say: table . . . . Now say: tablah . . . .

Make the  $\pi$  as hard as you possibly can. Make sure that the tip of your tongue touches your upper teeth and then bends downwards. Say:  $\pi$  [ell] . . . Now practice the following words:

лак . . . .

lahk

lacquer

лом . . . .

lawm

crowbar

лук . . . .

look

onion

лак, лом, лук . . . .

ку́кла....

kook-luh

doll

мала́....

muh-lah

small  $(f_{\cdot})$ 

луна . . . .

100-nah

moon

кукла, мала, луна . . . .

The Russian consonants 3 [zeh] and c [ess] sound sharper than the corresponding letters in English. Whistle more.

#### The Letter 3 3 [transcribed z]

Say:

3a . . . .

zah

behind

знак . . . .

znahk

zvook

sign, signal

звук . . . .

sound

ва́за . . . .

vah-zuh

vase

за, знак, звук, ваза . . . .

#### The Letter C c [transcribed s]

Say:

сам . . . .

sahm

oneself

сон . . .

sawn

dream, sleep

7

нос...

naws

nose

стул....

stool

chair

сам, сон, нос, стул . . . .

# UNIT 3

#### **CONSONANTS** (Continued)

Now let us take up some sounds that will require a little practice—first, the letters  $\mathbf{n}$  [peh],  $\mathbf{r}$  [teh], and  $\mathbf{k}$  [kah].

#### A Note on Aspiration

Aspiration occurs when a short puff of breath is released after another sound, giving the effect of a slight hesitation or h-sound. It can be heard after the p in pie, after the t in tie, and after the k in kind. By contrast, the h-sound should not be heard after the p in please, after the t in try, or after the hard c in clean.

Before you proceed to work intensively on the letters  $\mathbf{n}$ ,  $\mathbf{r}$ , and  $\mathbf{k}$ , practice on the English words *please*, *try*, and *clean* so that you may be sure to avoid any aspiration when you pronounce the Russian  $\mathbf{n}$ ,  $\mathbf{r}$ , and  $\mathbf{k}$ .

#### The Letter $\Pi \pi$ [transcribed p]

The Russian  $\mathbf{n}$  [peh] sounds like the p in please. The slight aspiration heard after the p in English words like pen and pie never occurs in Russian.

Say:	пакт	pahkt	pact
	not	pHHahkt	
but:	пакт	pahkt	pact
	пост	pawst	post
	суп	soop	soup
	Пана́ма	puh- <i>nah</i> -muh	Panama
пакт, пост, суп, Пана́ма			

#### The Letter T $\tau$ [transcribed t]

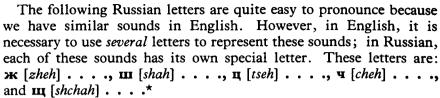
The Russian  $\mathbf{T}$  [teh] sounds like the t in try. Again, the aspiration heard after the t in such English words as tie and table never occurs in Russian.

Say:	там	tahm	there
		not tHHahm	
but:	там	tahm	there
	тон	tawn	tone
	тут	toot	here
	мост	marvst	bridge
	там, тон, тут,	мост	

#### The Letter K $\kappa$ [transcribed k]

The Russian  $\kappa$  [kah] sounds like the k-sound in clean. Once more, the aspiration heard after the k in English words like key and kind never occurs in Russian.

Say:	как	kahk	how
		not kHHahk	
but:	как	kahk	how
	кот	kawt	cat
	класс	klahss	class
	лук	look	onion
	как, кот, класс	. лук	



The letters **x**, **u**, and **q** sound harsher than in English.

#### The Letter Ж ж [transcribed zh]

The Russian letter  $\mathbf{x} \in [zheh]$  sounds even harsher than in *pleasure* or *vision*.

Say: жук... zhook beetle жа́жда... zhahzh-duh thirst жук, жа́жда... ко́жа... kaw-zhuh skin ýжас... oo-zhuhs terror

#### The Letter III iii [transcribed sh]

кожа, ужас . . . .

The Russian letter **111** [shah] sounds harsher than in nation or Russian.

Say: IIITAT . . . . shtaht state

BAIII . . . . vahsh yours

IIITAT, BAIII . . . .

IIIAHC . . . . shahns chance

IIIYM . . . . shoom noise

#### The Letter II u [transcribed ts]

плац, цаца . . . .

The Russian letter **q** [tseh] sounds harsher than in quartz or cats.

Say: бац... bahts bang

цукат... tsoo-kaht candied fruit

бац, цукат...

плац... plahts parade ground

ца́ца... tsah-tsuh swelled head (coll.)

The next two sounds are softer than in English. It helps to smile when you pronounce them.

<sup>\*</sup> For example, in English words the sound of m is represented by a variety of combinations: e.g., pleasure, vision, seizure. For the sound of m, consider: nation, Russian, short, sure. For the sound of m, consider: quartz, cats.

#### The Letter Y u [transcribed ch]

The Russian letter **u** [cheh] sounds softer than the ch in church or child.

Say:

час . . . chahs

луч . . .

looch

час, луч . . . .

почта...

pawch-tuh

post office

hour

ray

чулок . . . .

choo-lawk

stocking

почта, чулок . . . .

#### The Letter III iii [transcribed shch]

The Russian letter **u** [shchah] sounds similar to, but softer than, the sound you hear in fresh chicken.

Say:

щу́ка . . . .

shchoo-kuh

pike (fish)

плащ...

plahshch

raincoat

щу́ка, плащ....

## UNIT 4

#### LETTERS WITH UNUSUAL SOUNDS

Now let us consider the sounds that have no counterpart in English. Two of them occur in several other European languages; the last one is particularly Russian. These sounds are the  $\mathbf{p}$  [err], the  $\mathbf{x}$  [khah], and the  $\mathbf{h}$  [ih].

#### The Letter P p [transcribed r]

To pronounce the Russian **p** [err], purr like a cat: **rrrr**.... Exaggerate the sound at first. It will help you get used to it. Try again: **rrrr**....

spawrt

Now say: pom . . . . rawm

rum

рак... rahk

crayfish, crab

**брат**... braht

brother

ром, рак, брат . . . .

спорт . . . .

sport

kypc . . . . koors

course

**март** . . . . *mahrt* 

March

спорт, курс, март . . . .

#### The Letter $X \times [\text{transcribed } kh]$

The Russian letter  $\mathbf{x}$  [khah] is something like the English h in hut, hid, or harp, but pronounced much more harshly. It is really a guttural sound, closer to the kh-sound in the German nacht or the Scottish loch. Say:  $\mathbf{Xa}$  [khah] . . . .

Now say: **ox** . . . awkh oh!

xam . . . khahm cad

xop . . . . khawr choir

ох, хам, хор . . . .

слух . . . slookh hearing

ýxo . . . oo-khuh ear

мýха... moo-khuh fly

слух, ухо, муха . . . .

#### The Letter ы\* [transcribed ih when stressed]

The letter **b** is typically Russian. Nothing like it exists in English. To pronounce it, put a pencil between your teeth and push your tongue backwards. Now try to say:

its . . . .

its . . . .

Hear the sound rumbling in your throat? That is where it should be—down deep in your throat.

Exaggerate and try it again: its . . . .

Say: sin . . .

Now say: сын . . . . sihn son

Say: dim . . .

Now say: дым . . . dihm smoke

Say: bit . . .

Now say: быт . . . biht mode of life

Do you hear the difference? Now let us try some Russian words with the only really difficult sound in the Russian language—ы.

Say: мы... mih we

сыр.... sihr cheese

**бык** . . . . bihk bull

мы, сыр, бык . . . .

**ры́ба...** rih-buh fish

**ты́ква** . . . tihk-vuh pumpkin

**мы́шка** . . . . *mihsh*-kuh mouse

рыба, тыква, мышка . . . .

<sup>\*</sup> The letter in never begins a word.

# **UNIT 5**

#### THE SOFT VOWELS AND Й

You have now learned and practiced the five *hard* vowels: **a**, **o**, **y**, and **bi**. Next, let us take up the five *soft* vowels.\*

#### The Letter И и [transcribed ee when stressed]

The first soft vowel we will study is the letter u. The Russian u sounds shorter than the ee in feet or people.

Say: **ńba...** ee-vuh willow tree

**йдол...** ee-duhl idol

ива, иск, идол . . . .

#### The Letter Й й [transcribed y; pronounced as in yank]

Before studying the other soft vowels, you will find it very useful to learn to pronounce a special Russian letter which is part of the sound of these soft vowels. This letter closely resembles the  $\mathbf{n}$  [ee] in appearance, but it is neither a consonant nor a vowel. It never stands alone. It always stands next to a vowel. This is the letter  $\mathbf{n}$ .

After a Vowel. When  $\mathbf{\ddot{u}}$  comes after a vowel, it sounds like the y in boy.

Say: mahy May

бой . . . . bawy battle

**худо́й....** khoo-dawy thin **двойно́й....** dvuhy-nawy double

май, бой, худой, двойной . . . .

Before a Vowel. When  $\mathbf{\ddot{u}}$  comes before a vowel, it is pronounced like the y in yet.

 Уамт
 York

 йота...
 yaw-tuh
 iota

 Йорк, йота...
 нота...

Between Two Vowels. When **n** falls between two vowels, it sounds like the y in coyote.

Say: майор... muh-yawr major

район... ruh-yawn region, district

майор, район . . . .

#### The Letters Яя, Ё ё, Е e, and Юю

Now you are ready to study the other four soft vowels. They actually sound like a combination of **x** plus one of the hard vowels—**a**, **o**, **o**, **o**, or **y**.\*

<sup>\*</sup> The words hard and soft, as used in connection with vowels, are widely accepted, conventional terms that have nothing to do with the actual sounds of the vowels themselves. What the terms do indicate is that certain vowels (the soft vowels) affect the sound of a consonant that precedes them, whereas the hard vowels do not. This phenomenon will be discussed in Bands 6 and 7.

<sup>\*</sup> When n,  $\ddot{e}$ , e, and o are *stressed*, and appear (1) at the beginning of a word or (2) following another vowel, they will be transcribed, respectively, as yah, yaw, yeh, and yoo.

### The Phonetic Relationship between Hard and Soft Vowels

$$\ddot{\mathbf{h}} + \mathbf{a} = \mathbf{g}$$
 $(y + ah = yah)$ 
 $\ddot{\mathbf{h}} + \mathbf{o} = \ddot{\mathbf{e}}$ 
 $(y + aw = yaw)$ 
 $\ddot{\mathbf{h}} + \mathbf{a} = \mathbf{e}$ 
 $(y + eh = yeh)$ 
 $\ddot{\mathbf{h}} + \mathbf{y} = \mathbf{e}$ 
 $(y + oo = yoo)$ 

Say:	yard	The sound of $\mathbf{n}[y]$ plus $\mathbf{a}[ah]$ is the sound of the Russian letter $\mathbf{n}[yah]$ .
Say:	York	The sound of $\mathbf{H}[y]$ plus $\mathbf{o}[aw]$ is the sound of the Russian letter $\ddot{\mathbf{e}}[yaw]$ .
Say:	yet	The sound of $\mathbf{n}$ [y] plus $\mathbf{n}$ [eh] is the sound of the Russian letter $\mathbf{e}$ [yeh].
Say:	you	The sound of $\mathbf{n}[y]$ plus $\mathbf{y}[oo]$ is the sound of the Russian letter $\mathbf{n}[yoo]$ .

At the Beginning of a Word. Let us practice the sounds g(yah)...,  $\ddot{e}(yaw)$ ..., e(yeh)..., and g(yoo)... at the beginning of a word.

For the letter **n** at the beginning of a word, say:

я́ма	<i>yah</i> -muh	hole, pit
Я́нки	yahn-kee*	Yankee
я́зва	v <i>ahz</i> -vuh	ulcer

<sup>\*</sup> When **x** appears in an unstressed position, its sound is shorter and less distinct. This variation is discussed in Band 10 (page 28).

 я́блоко . . . .
 yahb-luh-kuh
 apple

 я́ма, Я́нки, я́зва, я́блоко . . . .

For the letter **ë** at the beginning of a word, say:

ёлка . . . . \* yawl-kuh spruce tree

ёрзал . . . . yawr-zuhl (he) fidgeted

ёлка, ёрзал . . . .

For the letter e at the beginning of a word, say:

ем...yehm(I) am eatingЕва...yeh-vuhEveест...yehst(he) is eatingем, Ева, ест...

For the letter to at the beginning of a word, say:

ю́мор . . . .yoo-muhrhumorю́нга . . .yoon-guhcabin boyЮко́н . . .yoo-kawnYukonюла́ . . . .yoo-lahtop (a toy)

юмор, юнга, Юкон, юла . . . .

<sup>\*</sup> The vowel **ë** is always stressed. Hence, the *diaeresis* [...] not only serves to distinguish **ë** from **e**, but also serves as a stress mark.

After Another Vowel. Now let us try  $\pi$ ,  $\ddot{e}$ , e, and  $\varpi$  when these letters follow a vowel.

For the letter **n** after another vowel, say:

мая́к . . . . muh-yahk

lighthouse

**буя́н** . . . . boo-*yahn* 

ruffian

маяк, буян . . . .

For the letter **ë** after another vowel, say:

заём . . . .

zuh-yawm

loan

поёт . . . .

puh-yawt

(he) sings

заём, поёт . . . .

For the letter e after another vowel, say:

яем...

yah yehm

I am eating

уéхал . . . .

oo-yeh-khuhl

(he) drove away

я ем, уе́хал . . . .

For the letter to after another vowel, say:

каю́та....

kuh-yoo-tuh

cabin

ую́т . . . .

oo-yoot

coziness

жую . . . .

zhoo-yoo

(I) am chewing

каюта, уют, жую . . . .

# Part Two Sound Variations

# UNIT 6

#### ACTION OF THE SOFT SIGN

You have now learned to pronounce all the Russian letters when they are true to their sound in the alphabet. However, as in English, the sound of a Russian letter is affected by: the sounds of the letters that surround it, by its position in the word, and by its position in the sentence. First, let us study how a consonant is affected by the sounds that surround it.

#### The Hard Sound of Consonants

The sounds which you have already learned and practiced for the Russian consonants are known as hard sounds.

#### A Note on the Meaning of Hard Sounds

To speak of the 'hard sounds of consonants' is to say that the Russian consonants are pronounced like their English counterparts, except for the slight differences that have been specifically pointed out thus far. In the actual production of hard sounds, the tongue is nearer to the lower teeth, the mouth is in a relaxed position, and the pitch of the voice is relatively low.

The consonants have a hard sound: at the end of a word, as in сон; when followed by a hard vowel, as in бума́га; or when followed by another consonant, as in стул.

#### The Soft Sound of Consonants

However, there are occasions when the hard sound of the consonant becomes softened [see note at the right]. It happens when the consonant is followed by the soft sign or by a soft vowel. Let us take up the soft sign first.



#### A Note on the Softening of Consonants

The softening of the sound of a consonant is accomplished by raising the tongue nearer to the roof of the mouth and smiling at the same time. This gives to the sound of a soft consonant a higher pitch than it has when pronounced hard.

Study the differences in pitch and in the position of the tongue in the following sets of English words, particularly with respect to the formation of the initial letter in each word.

HARD	SOFT
INITIAL	INITIAL
CONSONANT	CONSONANT
<i>t</i> aught	teach
dill	deal
sill	seal
noodle	needle
<i>p</i> oodle	<i>p</i> eople
foot	few
moose	<i>m</i> use

It should be clearly understood that soft consonants in Russian are not new letters. Most Russian consonants—with only a few exceptions—may be pronounced either hard or soft, depending upon the letter which follows. The exceptions are: Ж, Ш, and Ц, which are always pronounced hard; and Ц and Ц, which are always pronounced soft.

#### The Letter ь (Soft Sign)

The soft sign [b] is a special Russian letter that has no sound. However, it affects the sound of the consonant before it.\* It softens it. When you see the soft sign [b], smile—and slightly raise your voice. Smiling will help you pronounce a word with a soft sign [b] in it.†

At the End of a Word. Let us see what the soft sign [b] does at the end of a word.

Say: дан... dahn given

Now smile and say:

дань . . . dahñ tribute

Say: mon... mawl pier

Now smile and say:

**моль** . . . .  $maw\tilde{l}$  moth

Do you hear the difference? Say these words again.

дан dahn
дань . . . ‡ dahñ

\* The soft sign [b] never begins a word.

<sup>†</sup> For the purposes of phonetic transcription, the softening of a Russian consonant will be indicated by the sign  $\sim$  above the softened consonant. This sign—known as the *tilde*—has been selected because of its softening effect on the sound of the letter n in Spanish words such as  $ma\tilde{n}ana$  (tomorrow) and  $ni\tilde{n}o$  (boy).

It should be noted that the tilde will not appear over the transcription for the letters **x**, **u**, **u**, **u**, and **u** since their sound is not affected by either a soft sign or a soft vowel.

<sup>‡</sup> When examples are arranged in this fashion, be prepared to repeat them as a group.

дан dahn

дань . . . dahñ

мол mawl

**моль...** mawl

мол mawl

моль...  $maw\tilde{l}$ 

Now let us practice some sets of words: without the soft sign [b], and with it.

Say: ctan stahl (he) stood

сталь...  $stah\bar{l}$  steel

**брат** braht brother

**брать** . . . .  $brah \tilde{t}$  to take

уд**а́р** oo-dahr a blow

уда́рь... oo- $dah\bar{r}$  hit! (imper.)

mat maht checkmate

мать...  $mah\tilde{t}$  mother

Between Two Consonants. When the soft sign [b] comes between two consonants, it not only softens the consonant that comes before it, but also makes the entire word brighter and softer.

Say: **бо́льно...** bawl-nuh painful

**сва́дьба....** svahd̃-buh wedding

тьма . . . . t̃mah darkness

больно, свадьба, тьма . . . .

Hear the difference the soft sign [b] makes in the following sets of words.

Say: полка . . . pawl-kuh shelf

Now say: **по́лька** . . . . pawl-kuh polka

полка, полька . . . .

**ба́нка . . .** bahn-kuh jar

**Ва́нька** . . . . vahñ-kuh Johnny

банка, Ванька . . . .

**го́рка** . . . . gawr-kuh hillock

**го́рько . . . .** gawr̃-kuh bitterly

горка, горько . . . .



#### **ACTION OF THE SOFT VOWELS**

Now that you know how consonants are softened by the soft sign  $[\mathbf{b}]$ , let us see how the soft vowels  $\mathbf{u}$ ,  $\mathbf{\pi}$ ,  $\ddot{\mathbf{e}}$ ,  $\mathbf{e}$ , and  $\mathbf{w}$  do the same. We shall start with the  $\mathbf{u}$ .

#### The Vowel II after a Consonant

Say: мал . . . .

mahl

small (m.)

Now smile and say:

nice (m.)

мал, мил . . . .

Say:

пол . . . .

pawl

floor

Now smile and say:

пил . . . .

ъ̃ееl

(he) drank

пол, пил . . . .

Did you hear the difference an  $\mathbf{n}$  made in the sound of the  $\mathbf{m}$  and of the  $\mathbf{n}$ ? Try it again.

мал

mahl

мил . . . .

meel

пол

pawl

пил . . . .

peel

Let us practice some more words without and with an u.

Say:

пар

pahr peer steam

пир...

feast

кот

kawt

cat

кит . . . .

к̃ееt

whale

ва́за

vah-zuh

vase

ви́за . . . .

vee-zuh

visa

ла́па

lah-puh

paw

ли́па....

*lee*-puh

linden tree

был

hihl

(he) was

бил . . . .

 $ilde{b}eel$ 

(he) hit

#### The Vowels A, E, E, and IO after a Consonant

The vowels  $\mathbf{a}$ ,  $\ddot{\mathbf{e}}$ ,  $\mathbf{e}$ , and  $\mathbf{w}$  also soften a consonant before them, but in doing so, they lose their initial  $\mathbf{n}[y]$  sound.

The  $\ddot{n}$  sound which otherwise begins the letters n,  $\ddot{e}$ , e, and n is absorbed by the softened consonant. In effect, when you see a consonant followed by n,  $\ddot{e}$ , e, or n:

- 1. Pronounce the consonant soft (except in the case of  $\mathbf{x}$ ,  $\mathbf{u}$ , and  $\mathbf{u}$ )—lifting your tongue nearer to the roof of your mouth and smiling at the same time.
- 2. With the mouth in this position and the pitch of the voice raised, pronounce what remains of the soft vowel—i.e., ah, aw, eh, or oo.

Say:  $\acute{\textbf{яма}}$ ...  $\emph{yah}$ -muh pit, hole Now say:  $\emph{мял}$ ...  $\~{\textit{mahl}}^{\star}$  (he) crumpled

 $\tilde{m}ahl$ 

not мйял myahl

мял....

but

Say: eп.... yehl (he) ate

Now say: пел . . . . pehl (he) sang

not пйел pyehl but **пел...**  $\tilde{p}$ ehl

Did you hear the difference? Say these words again:

eп yehl

meл... p̃ehl

Let us practice some additional examples of the same type. First, **n** after a consonant.

Say: man mahl small (m.) mahl (he) crumpled

вал	vahl	rampart
вял	$ ilde{v}ahl$	(he) faded
пола́	puh-lah	flap, lap
поля́	puh- $ ilde{l}ah$	fields

Now ë after a consonant.

Say: мол mawl pier mawl (he) swept

**nose** nose

Hëc . . . . . . . . . . . . (he) carried

noт lawt half an ounce cnëт . . . slawt gathering

Now e after a consonant.

Say: пол pawl floor пел . . . . **Dehl** (he) sang МОЛ mawl pier мел... mehl chalk сват svaht matchmaker свет . . . . sveht light

<sup>\*</sup> For purposes of phonetic transcription, when a stressed  $\pi$ ,  $\ddot{\mathbf{e}}$ ,  $\mathbf{e}$ , or  $\mathbf{w}$  is preceded by a consonant, it will be transcribed as ah, aw, eh, or oo, respectively. At the same time, a tilde [~] will appear over the preceding consonant to indicate the softening action of the vowel and the absorption of the  $\mathbf{n}$  sound by the consonant.

Now to after a consonant.

Say:	лук	look	onion
Say.	лук	iook	Oilloil

CTYK Stoc	k	knock
-----------	---	-------

	~	
ра́мки	rahm-kee*	frames

#### The Softening of Consonants: Summary

1. The soft sign [b] and the soft vowels [u, n, ë, e, and to] soften a consonant that precedes them.

2. The vowels  $\pi$ ,  $\ddot{\mathbf{e}}$ ,  $\mathbf{e}$ , and  $\mathbf{w}$  lose their initial  $\ddot{\mathbf{n}}$  sound when they follow a consonant.

3. The consonants  $\mathbf{x}$ ,  $\mathbf{u}$ , and  $\mathbf{u}$  are invariably pronounced hard, and  $\mathbf{u}$  and  $\mathbf{u}$  are invariably pronounced soft. Hence their sound is not affected by a soft sign or a soft vowel that follows. Note, however, that when a soft vowel follows these consonants, it loses its initial  $\mathbf{x}$  sound nonetheless.

# UNIT 8

#### **ACTION OF THE SEPARATION SIGNS**

In the previous examples illustrating the softening of consonants, the initial **n** sound of the soft vowels—**n**, **e**, **e**, and **n**—was lost. There is, however, a way of keeping the **n** sound of the soft vowels. It is done by means of two signs, one of which is already familiar to you—the soft sign [**b**].

The letter **b** acts not only as a soft sign, softening the sound of a consonant that precedes it, but also as a separation sign. In the latter capacity, it serves to separate the sound of a soft consonant from the sound of the vowel that follows it. As a result of the separation, the initial **h** sound of the vowel is preserved. However, there should be no pause whatsoever between the sound of the consonant and the sound of the vowel.

#### The Letter ь as a Separation Sign

When the soft sign [b] comes between a consonant and a vowel, you soften the consonant but keep the k sound of the vowel.

Say: **пью** . . . 
$$\tilde{p}$$
'yoo\* (I) am drinking

Hear the  $\ddot{\mathbf{n}}$  sound between the  $\mathbf{n}$  and the  $\mathbf{n}$ ? Say it again:

**пью . . . .** 
$$\tilde{p}$$
'yoo

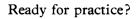
So remember, whenever you see a soft sign between a consonant and a vowel, soften the consonant and say **x** before the vowel.†

<sup>†</sup> The insertion of a soft sign [b] between a consonant and a vowel not only preserves the **H** sound of the vowels **A**, **E**, **e**, and **w**, but also adds a **H** sound to vowels that otherwise do not have it. For example:

воробьи́	vuh-ruh- $ ilde{b}$ 'yee	sparrows
бульо́н	boo- <i>l̃`vawn</i>	broth

<sup>\*</sup> Note that the letter k is also pronounced soft because it is followed by m. The fact that the m (or any soft vowel) is in an unstressed position does not hinder its softening effect on the sound of the consonant which precedes it; however, the unstressed m should be pronounced shorter and less distinct.

<sup>\*</sup> In the phonetic transcription, to indicate the separation, an apostrophe will be inserted between the softened consonant and the following vowel.



p'yoo (I) am drinking пью . . . . барьер . . . . buh- $\tilde{r}$ 'yehr barrier пью, барьер . . . . soo-đ'vah судья . . . . judge droo- $\tilde{z}$ 'yah друзья . . . . friends kuh-ñ'yahk коньяк . . . . cognac судья, друзья, коньяк . . . .

To make sure you can recognize the difference the soft sign [b] makes between a consonant and a vowel, repeat the following sets of words. Notice how the **H** sound is retained.

жотя́	khuh- <i>tah</i>	though
статья	stuh- <i>t</i> 'yah	article
ре́па	<i>r̃eh</i> -puh	turnip
барье́р	buh-r̃'yehr	barrier
полёт	puh- <i>l̃awt</i>	flight
льёт	$ ilde{l}$ 'yawt	(he) pours

сплю	sploo	(I) am sleeping
пью	p̃'yoo	(I) am drinking
плюнь	płoon	spit (imper.)
вьюн	v'yoon	quicksilver (fig.)

#### The Letter ъ (Hard Sign)

To keep the **H** sound without softening the preceding consonant, however, another sign is used—the hard sign [**B**].

The hard sign is another special Russian letter which, like the soft sign, has no sound. The hard sign never begins a word but always falls between a consonant and a vowel. Its function is as follows:

When the hard sign [b] comes between a consonant and a vowel, you keep the consonant hard, and also keep the true sound of the vowel.

Say:изъя́н . . . . eez'-yahndefectобъе́кт . . . . uhb'-yehktobjectподъём . . . . puhd'-yawmascentизъя́н, объе́кт, подъём . . . .

To make sure you can recognize the difference a hard sign [b] makes when it comes before a vowel, repeat the following sets of words. Listen for the hard sign [b].



sehst to sit down сесть s'vehst съесть . . . to eat сёмга *šawm*-guh salmon s'yawm-kuh съёмка.... survey обнять uhb-ñahī to embrace объять... uhb'-vahī to fill, to envelop uh-*beht* обе́т vow uhb'-vehkt объе́кт... object

#### The Action of Separation Signs: Summary

Between a consonant and a vowel:

- softens the consonant that precedes it and preserves the **n** sound of the vowels **n**, **e**, **e**, and **n** (or creates a **n** sound before other vowels)
- does not change the sound of the consonant that precedes it (i.e., the consonant remains hard), and it preserves the й sound of the vowels я, ё, е, and ю

# UNIT 9

#### **VOICING AND DEVOICING OF CONSONANTS**

You have learned how the soft vowels and the soft and hard signs affect the sounds around them. Now you will see how the position of the consonant in the word affects its sound.

#### Voiced and Voiceless Consonants

Russian consonants are divided not only into hard and soft sounds (see page 14), but also into voiced and voiceless consonants. Voiced consonants are produced with the aid of the vocal chords, which give to the consonants a buzzing sound; in the production of voiceless consonants, however, the vocal chords remain inactive.

The same distinction exists in English: the English b, v, d, and z are voiced or buzzing sounds; the p, f, t, and s are voiceless sounds. Study the differences in the production of these letters in the following sets of words:

bat van die zeal pat fan tie seal

You will notice that when you form each pair of words, your mouth is in the same position, yet the sound is different. The difference can be clearly put: in each word on top, the vocal chords are used in the production of the initial letter; in the corresponding word on the bottom, they are not.

Most voiced consonants in Russian have their voiceless counterparts, just as in English the b is related to the p, the v to the f, the d to the f, and the f to the f. However, in Russian pronunciation, unlike English, this relationship is functional; for under certain circumstances, voiced consonants become devoiced (i.e., pronounced like their voiceless counterparts), and vice versa.



Study the following table, to be sure you understand the pattern of these changes.

Clas	sification of Russian Consona Voiced and Voiceless	ants as
ALWAYS	VOICED and VOICELESS	ALWAYS
VOICED	COUNTERPARTS	VOICELESS
л	$6 [b] \longleftrightarrow \mathbf{n} [p]$	ц
M	$\mathbf{B}\left[v\right] \longleftrightarrow \mathbf{\Phi}\left[f\right]$	ч
н	$\mathbf{r}[g] \longleftrightarrow \mathbf{k}, \mathbf{x}[k, kh]$	щ
p	$\mathbf{\pi}\left[d\right] \longleftrightarrow \mathbf{T}\left[t\right]$	
	$\mathbf{w} [zh] \longleftrightarrow \mathbf{m} [sh]$	
	$3[z] \longleftrightarrow \mathbf{c}[s]$	

#### Devoicing at the End of a Word

Now let us take up the sounds that change when they are at the end of a word. The voiced consonants б, в, г, д, ж, and 3—when they come at the end of a word—lose their sharpness; that is, they become voiceless.

The  $\mathbf{6}$  sounds almost like  $\mathbf{n}$ .

The **B** sounds almost like **\Phi**.

The  $\mathbf{r}$  sounds almost like  $\mathbf{k}$  or  $\mathbf{x}$ .

The  $\pi$  sounds almost like  $\tau$ .

The **x** sounds almost like **u**.

The  $\mathbf{3}$  sounds almost like  $\mathbf{c}$ .

For instance: The word **no6** (forehead) is pronounced as if it were spelled "лоп" (lawp).

The word apyr (friend) is pronounced as if it were spelled "друк" (drook).

The word pas (once) is pronounced as if it were spelled "pac" (rahs).

The Russian spelling, of course, does not actually change; only the pronunciation.

Listen carefully and repeat the following examples which illustrate the devoicing of the sound of these consonants at the end of a word. as compared with their regular voiced sound.

For the letter **6**, say:

зуб 200D tooth зу́бы . . . . 200-bih\* teeth

For the letter **B**, say:

HOR nawf new (m.)ново . . . . new (n.)naw-vuh

For the letter  $\mathbf{r}$ , say:

look meadow луг

луга.... 100-*gah* meadows

For the letter  $\pi$ , say:

saht сад garden сады . . . . . suh-dih gardens

For the letter **x**, say:

муж moosh husband мужья . . . . moo-zh'yah † husbands

<sup>\*</sup> When be appears in an unstressed position, its sound is much shorter and

less distinct. This variation is discussed in Band 10 (page 27).

† The letter **x** (like **111** and **11**) is always pronounced hard. Thus, the soft sign which follows **x** does not affect its sound but simply indicates that the **x** sound of the vowel  $\pi$  is to be preserved.



For the letter 3, say:

глаз glahs eye глаза́... gluh-zah eyes

If a soft sign comes at the end of a word, the consonant which precedes it is considered to be "at the end of the word" for the purposes of this rule. Thus, for example, **го́лубь** (pigeon) is pronounced: gaw-loop. The soft sign simply softens the devoiced **6**.

#### Devoicing before a Voiceless Consonant

The same consonants  $[6, 8, \Gamma, \pi, \pi]$  and 3] also become devoiced when they precede a voiceless consonant [see table]. For example:

ло́вко . . .lawf-kuhadroitlyкру́жка . . .kroosh-kuhmugло́дка . . .lawt-kaboat

Did you hear how the **B** became an  $\phi$ , how the **K** became a **III**, and the **B** became a **T**? [As in the case of the devoicing of consonants at the end of a word, here also the change occurs only in pronunciation. The actual spelling of the Russian word does not change.]

Keep referring to the table of voiced and voiceless consonants in the manual (page 21). Now let us practice.

For the letter **6**, say:

 проба
 praw-buh
 test

 пробка
 prawp-kuh
 cork

 труба
 troo-bah
 trumpet

 трубка
 troop-kuh
 pipe

For the letter **B**, say:

ве́черv̄eh-cheer\*eveningвчера́...fchee-rah\*yesterdayвесьv̄ehs̄all (m. sing.)все...fs̄ehall (pl.)

For the letter  $\mathbf{r}$ , say:

 но́готь
 naw-guht
 nail

 но́гти . . . .
 nawk-tee\*
 nails

 магни́т
 muhg-neet
 magnet

 ма́гко . . . .
 mahkh-kuh
 softly

For the letter  $\pi$ , say:

 вода́
 vuh-dah
 water

 водка . . .
 vawt-kuh
 vodka

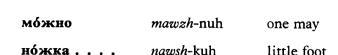
 будить
 boo-deet to awaken

 будка . . .
 boot-kuh
 cabin, booth

For the letter **x**, say:

кружо́к kroo-zhawk circle кру́жка... kroosh-kuh mug

<sup>\*</sup> The unstressed **e** and the unstressed **n** sound alike—shorter and less distinct than the stressed **n**. This variation will be discussed in Band 10 (page 28).



For the letter 3, say:

сказа́ть	skuh- <i>zahī</i>	to tell
ска́зка	skahs-kuh	tale, story
ма́зать	mah-zuht	to smear
зама́зка	zuh- <i>mahs</i> -kuh	putty

Devoicing before a voiceless consonant may occur when a word ends in two consecutive voiced consonants: the final consonant automatically becomes devoiced because it is at the end of a word; as a result, the next-to-last letter will also become devoiced because it precedes a consonant that has become voiceless. For example, consider the word **cъe3** $\mu$ , spelled s'yehzd but pronounced s'yehst. The final consonant  $\mu$  became devoiced because of its position at the end of the word. Consequently, the preceding consonant 3 must also become devoiced because it comes before a voiceless sound (the devoiced  $\mu$ ).

Devoicing before a voiceless consonant may also occur, even though a soft sign intervenes. Consider the word **péqhka** [transcribed  $\tilde{r}e\tilde{t}$ -kuh and meaning "horseradish"]. Here, the  $\pi$  becomes devoiced because the consonant which follows it  $[\kappa]$  is already voiceless. The intervening soft sign simply softens the voiceless  $\pi$ .

#### Voicing before a Voiced Consonant

The opposite holds true. If a voiced consonant [other than  $\pi$ ,  $\mathbf{m}$ ,  $\mathbf{n}$ , or  $\mathbf{p}$ ] follows a voiceless consonant, the voiceless consonant becomes voiced.

For example:

сде́лать . . . zdeh-luht to have done

Hear how the c almost becomes a 3? As another example, say:

просить . . . pruh-seet to ask

Now say: просьба . . . . prawž-buh\* request

Hear the difference?

Repeat: просить pruh-šeet

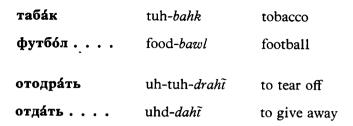
просьба . . . . prawž-buh

As in other instances of voicing and devoicing, when a voiceless consonant becomes voiced, the change occurs only in the pronunciation. The spelling of the Russian word remains the same.

Now repeat the following words where the voiceless consonants become voiced when followed by another voiced consonant.

сажа́ть	suh- <i>zhahī</i> t	to seat
сжать	zzhaht	to squeeze
собра́ть	suh- <i>braht</i>	to gather
сбор	zbawr	collection
кула́к	koo-lahk	fist
вокза́л	vuhg- <i>zahl</i>	railway station

<sup>\*</sup> A soft sign intervening between a voiceless and voiced consonant does not prevent the voicing rule from operating. In the word **просъба**, the **c** becomes voiced because the consonant that follows it [6] is already voiced. The intervening soft sign simply softens the voiced **c**.



#### Voicing and Devoicing of Prepositions

The preceding rules for the voicing and devoicing of consonants hold true for prepositions consisting of one letter. For purposes of pronunciation, a preposition consisting of one letter is considered part of the following word.

Practice the following examples.

Say: **BOKHÉ....** vuhk-*neh* in the window

The **B** was not devoiced because it was followed by the vowel **o**. [However, it was pronounced **as** if it were part of the first syllable of the following word. There was, and should not have been, any hesitation between the two words.]

However, say:

в комнате . . . . fkawm-nuh-tee in the room

Here, the **B** was followed by the voiceless consonant  $\kappa$  and became devoiced. [Again, it should have been pronounced as part of the following syllable without any hesitation whatsoever.]

Now an example showing when a voiceless consonant becomes voiced.

Say: с доро́ги . . . zduh-raw-gee after the journey

Say: **c обе́да...** suh-*beh*-duh from dinner

The first c became voiced [being followed by the voiced consonant  $\pi$ ]; the second c remained unvoiced [being followed by an

unstressed o. Once again, both prepositions should have been pronounced as part of the following syllable.]

[The rules for the voicing and devoicing of consonants also apply to longer prepositions, as well as to any words ending and beginning with consonants that fall under these rules.]

#### Rules for Voicing and Devoicing: Summary

ALWAYS	VOICED	and	VOICELESS	ALWAYS
VOICED	cot	J <b>NTERP</b>	ARTS	VOICELESS
л	ნ [b] ←			ц
M	$\mathbf{B}[v] \leftarrow$		<b>• φ</b> [f]	ч
H	$\mathbf{r}[g] \leftarrow$		$\rightarrow \mathbf{K}, \mathbf{X} [k, kh]$	щ
p	д[d] ←			
	ж [zh] ←		<b>→ ш</b> [sh]	
	<b>3</b> [z] ←		<b>· c</b> [s]	

- 1. The voiced consonants in the center column above become *devoiced* (i.e., pronounced like their voiceless counterparts):
  - a. When they come at the end of a word.
  - b. When followed by any voiceless consonant.
- 2. The voiceless consonants in the center column above become *voiced* (i.e., pronounced like their voiced counterparts):
  - a. When followed by any voiced consonant except  $\pi$ ,  $\mathbf{m}$ ,  $\mathbf{m}$ ,  $\mathbf{o}$ ,  $\mathbf{p}$  (see the first column above).

Note: A soft sign coming at the end of a word or between two consonants will not prevent voicing or devoicing from taking place. The soft sign will simply soften the resulting sound of the affected consonant.

# UNIT 10

#### THE UNSTRESSED VOWELS

In the Introduction you learned that Russian words have only one stressed syllable and that the vowel in that stressed syllable always remains true to its sound in the alphabet. You therefore know how to pronounce every stressed vowel in the Russian language.

In this connection, it is also important to know that:

- 1. As in English, the stress in Russian has no fixed place in a word. In a word of two or more syllables, it may fall on any syllable. (In some languages there is a definite location of the stress: e.g., in French, on the last syllable; in Czech, on the first syllable; in Polish, on the next-to-last syllable.)
- 2. In Russian, the stressed syllable—and particularly the vowel in that syllable—is pronounced more emphatically than in English.
- 3. In the pronunciation of a stressed syllable in Russian, the pitch of the voice is raised.

The unstressed vowels? [I.e., all the other vowels in a given word.] They are much less distinct.\* It is practically impossible to give an exact value to their sounds, so listen to this part very carefully.

The vowels that change their sound when unstressed are  $\mathbf{a}$ ,  $\mathbf{o}$ ,  $\mathbf{b}$ ,  $\mathbf{e}$ ,  $\mathbf{n}$ , and  $\mathbf{n}$ .

#### The Unstressed A and O

We said [in Band 1] that the unstressed **a** and **o** sound like the *uh*-sound in *lemon*. Actually, there are slight differences in the sound of the unstressed **a** and **o**, depending on their exact position in a word.

In the Pretonic Position. When the unstressed **a** and **o** come [in the syllable] immediately before a stressed vowel [i.e., in the pretonic position], both **a** and **o** sound like the uh-sound in come.

The unstressed vowel in the pretonic position is somewhat stronger and has a more distinct sound than all other unstressed vowels in the same word. This should be particularly noted because it is just the opposite in English, where the pretonic unstressed vowel is the weakest and least distinct.

Say: **Tpabá...** truh-vah\* grass

Hear the difference between the first unstressed **a** and the second stressed **a**? Again, say:

трава́.... truh-vah grass

арбу́з . . . . uhr-boos† watermelon

магази́н . . . . muh-guh-zeen shop

трава, арбуз, магазин . . . .

Listen carefully to the speaker's pronunciation of Marasún. The word has two unstressed a's, the second of which is in the pretonic position. Try to distinguish the difference in sound between the first a and the second (pretonic) a. The second a will sound stronger and more distinct than the first.

Say: ohó . . . uh-naw it

<sup>\*</sup> One could approximate the values of unstressed vowels in Russian to those of the unstressed English sounds in such words as potato, calendar, lantern, pencil, cabbage, city, and the like.

<sup>\*</sup> The unstressed **a** and **o** will continue to be transcribed as *uh*, despite the slight differences in sound arising from their position in a word. To indicate these slight differences would require the use of more complicated phonetic symbols.

<sup>†</sup> Note the devoicing of the 3 at the end of a word. (See Summary, page 25.)

Hear the difference between the first unstressed o and the second stressed o? Again, say:

 онб...
 uh-naw
 it

 полнб...
 puhl-naw
 full (n.)

 хорошб...
 khuh-ruh-shaw
 well

 онб, полнб, хорошб...

Listen carefully to the speaker's pronunciation of **xopomó**. The word has two unstressed **o**'s, the second of which is in the pretonic position. Try to distinguish the difference between the two unstressed **o**'s. The second (pretonic) **o** will sound stronger and more distinct than the first.

In Other Positions. When the unstressed **a** and **o** come [in a syllable] after a stressed vowel or not immediately before a stressed vowel [such as the first **a** in магази́н and the first **o** in хорошо́], they are less distinct. Then they sound like the uh-sound in lemon.

Say:  $\mathbf{\acute{s}}\mathbf{Ta}\dots$  eh-tuh this (f.)Now say:  $\mathbf{\acute{s}}\mathbf{To}\dots$  eh-tuh this is

Look at the spelling of these words. The first ends with **a**, the second with **o**; yet the sound is exactly the same. Now repeat:

э́та	<i>eh</i> -tuh	this $(f.)$
это	<i>eh</i> -tuh	this is
сла́ва	slah-vuh	glory
слово	slaw-vuh	word

ко́мната . . . . kawm-nuh-tuhroomко́локол . . . . kaw-luh-kuhlbellко́мната, ко́локол . . . .

To appreciate the difference between the stressed and the unstressed **a** and **o**, repeat the following sets of words.

сад	saht*	garden
сады́	suh- <i>dih</i>	gardens
раз	rahs†	once
разгово́р	ruhz-guh- <i>vawr</i>	conversation
он	awn	he
она́	uh- <i>nah</i>	she
го́род	gaw-ruht*	town
города́	guh-ruh- <i>dah</i>	towns
xop	khawr	choir
хорошо	khuh-ruh-shaw	well

**Special Situations.** The same rule often applies to one-syllable prepositions, conjunctions, and particles, which for purposes of pronunciation are considered part of the following word.

- \* Note the devoicing of m at the end of a word.
- † Note the devoicing of 3.



на сто́л . . . .nuh stawlonto the tableпо го́роду . . .puh gaw-ruh-dooabout townот бра́та . . . .uhd brah-tuhfrom brother

Sometimes, but not as often, the opposite can happen—that is, the preposition, conjunction, or particle is stressed while the word following it is completely unstressed. Listen and repeat carefully.

на́ пол	nah puhl	onto the floor
за́ руку	zah _roo-koo	by the hand
по́ два	paw dvuh	by twos

#### The Unstressed bl

mánzz

The unstressed **bi**, usually occurring at the end of a word, sounds something like a cross between the *uh*-sound in *lemon* and the true sound of the **bi**.

vases

710h-7ih★

вазы	oun-z	vases
ку́клы	kook-l <sup>ih</sup>	dolls
ва́зы, ку́клы	•	
кра́сный	krahs-n <sup>ih</sup> y†	red (m.)
ýмный	oom-n <sup>ih</sup> y	intelligent (m.)
кра́сный, у́мный		

<sup>\*</sup> The unstressed **w** will be transcribed as [ih].

#### The Unstressed E, H, and H

Before a Stressed Syllable. The unstressed e, u, and  $\pi$  also become less distinct. They sound something like the short i in city. It is a tricky sound. Again, listen carefully to the unstressed e, u, and  $\pi$  before a stressed syllable.

Say:	леса́	$\tilde{1}^{ee}$ -sah*	woods
Now say:	лиса	Ĩ <sup>ee</sup> -sah	fox

Now look at the spelling of these words. The first is spelled with a e, the second with an u; yet they sound alike.

Repeat:	леса́	$\tilde{1}^{ee}$ -sah	woods
	лиса	Ĩ <sup>ee</sup> -sah	fox
	мела́	$ ilde{ ext{m}}^{ ext{ec}}$ - $lah$	(she) swept
	мила	mee-lah	nice (f.)
	яйцо	yee-tsaw+	egg
	пятно	$ ilde{ t p}^{ ext{ee}} ext{t-}naw$	spot
	телефо́н	t̃ <sup>ee</sup> -l̃ <sup>ee</sup> -fawn	telephone
	литерату́ра литерату́ра	. l̃ <sup>ce</sup> -t̃ <sup>ce</sup> -ruh- <i>too</i> -ruh	literature

<sup>\*</sup> The unstressed **e**, **u**, and **n** will be transcribed as [ee]. Note also in the following examples that a consonant still becomes softened when followed by a soft yowel, even when the soft yowel is unstressed.

<sup>†</sup> Note that c remains voiceless. The letter n is one of those voiced consonants which do not affect a voiceless consonant that precedes them. See Rule 2a in the Summary of Band 9 (page 25).

<sup>†</sup> The unstressed  $\pi$  and e retain the initial k sound when they come at the beginning of a word or after another vowel.



After a Stressed Syllable. Listen now to the unstressed e, u, and n after a stressed syllable.

When the unstressed e, u, and u come after a stressed syllable, they sound shorter and weaker and much less distinct (without completely becoming a short i) than they did in the preceding examples where they came before the stressed syllable. However, since the difference in sound is relatively slight, the same phonetic transcription [ $e^{e}$ ] will be used.

мо́ре	maw-ree	sea
кни́ги	kñee-g <sup>ee</sup>	books
กล์กส	$\tilde{dah}$ - $\tilde{d}^{ee}$	uncle

море, книги, дядя . . . .

ма́льчик . . . . 
$$mah\tilde{l}$$
-cheek boy  $mone .$  . . .  $paw$ - $\tilde{l}^{ee}$  field  $mamsterm .$  . . .  $pah$ - $\tilde{m}^{ee}$  memory

мальчик, поле, память . . .

To appreciate the difference between the stressed and unstressed **e**, **u**, and **n**, repeat the following sets of words:

лес	Ĩehs	wood
леса́	Ĩee-sah	woods
лис	Ĩees	fox $(m.)$
лиса́	$\widetilde{\mathbf{l}}^{ee}$ -sah	fox $(f.)$

мел	mehl	chalk
мела́	$\widetilde{\mathrm{m}}^{ee}$ - $lah$	(she) swept
мил	$ ilde{m}$ eel	nice (m.)
мила́	$\widetilde{\mathrm{m}}^{ee}$ - $lah$	nice ( f.)
пря́мо	prah-muh	straight (adv.)
прямой	pree-mawy	straight $(adj., m.$
мя́со	<i>m̃ah</i> -suh	meat
мясной	m̃ees-nawy	of meat

Special Situations. The same pronunciation rule applies to one-syllable prepositions, conjunctions, and particles. Practice the unstressed e and u in the following examples.

#### The Unstressed 3, y, and 10

The other vowels **3**, **y**, and **10** remain practically the same, whether stressed or unstressed. Let us practice the following sentences.

**это экра́н** . . . . eh-tuh ehk-rahn this is a screen

умный дуэт . . . . oom-nihy doo-eht a clever duet я мою каюту.... yah maw-yoo kuh-I am washing yoo-too the cabin

There was no real difference between the stressed and unstressed **3**, **v**, and **10** in these phrases.

#### The Letter E

**Ë** is always stressed.

uhb'-yawm yawl-kee объём ёлки два The spruce tree фута . . . . dvah foo-tuh measures two feet

объём ёлки два фута....

#### Significance of the Stress

You are probably wondering why all this emphasis on stressed and unstressed vowels. In Russian, many words which are spelled exactly alike have different meanings, depending entirely on the position of the stress. Say the following words and pay close attention to the difference in the position of the stress. Afterwards, look at the difference in meaning.

1. <b>за</b> і	мок	<i>zah</i> -muhk	castle
3 <b>a</b> 1	мóк	zuh- <i>mawk</i>	lock
2. м <b>ў</b> му	ка ка́	moo-kuh moo-kah	torment flour
3. <b>á</b> Tí	пас	aht-luhs	atlas
ат	пáс	uht-lahs	satin

4. полы	paw-l <sup>ih</sup>	flaps
полы	puh-lih	floors
<b>5. по́лки</b>	$pawl$ - $\widetilde{k}^{ee}$	shelves
полки́	puhl- <i>kee</i>	regiments
6. <b>ру́ки</b>	roo-k <sup>ee</sup>	arms (nom. pl.)
руки́	roo- <i>kee</i>	of the arm (gen. sing.)
7. до́ма	daw-muh	of the house (gen. sing.)
дома́	duh-mah	houses (nom. pl.)
8. носите	naw-see-tee	(you) are carrying
носите	nuh-see-tee	carry! (imper.)
9. ку́рите	koo-ree-tee	(you) are smoking
кури́те	koo- <i>ree</i> -tee	smoke! (imper.)

The position of the stress plays a very important role in the Russian language. It may:

a. Indicate different meaning, as in the first three pairs of examples on the preceding page.

b. Distinguish between words spelled alike in the plural though different in the singular, as in the fourth and fifth pairs of examples above.

c. Determine the case of certain words, as in the sixth and seventh pairs of examples.

d. Indicate the tense and mood of verbs, as in the eighth and ninth pairs of examples.

# UNIT 11

#### SPECIAL PRONUNCIATION RULES

Even people who have studied Russian for many years frequently do not pay enough attention to some of the finer points of Russian pronunciation. Therefore, even if you are a more advanced student, study the following rules carefully.

#### The First Rule

After the letters  $\mathbf{m}$ ,  $\mathbf{m}$ , and  $\mathbf{u}$ , the letters  $\mathbf{n}$ ,  $\mathbf{e}$ , and  $\ddot{\mathbf{e}}$  will sound like  $\mathbf{m}$  [ih],  $\mathbf{a}$  [eh], and  $\mathbf{o}$  [aw] or their unstressed counterparts.

Say:

жить . . . zhiht

to live

жест . . . zhehst

gesture

жёлтый . . . . zhawl-t<sup>ih</sup>y

vellow (m.)

жить, жест, жёлтый . . . .

шить . . . shihī

to sew

шесть . . . shehst

six

шёлк . . . shawlk

silk

шить, шесть, шёлк . . .

пент . . . . tsehnt

cent

цирк . . . . tsihrk

circus

**цифра** . . . . tsihf-ruh

number

цент, цирк, цифра . . . .

#### The Second Rule

After the letters  $\mathbf{u}$  and  $\mathbf{u}$  [which are always pronounced soft],  $\mathbf{a}$ ,  $\mathbf{o}$ , and  $\mathbf{y}$  will sound like  $\mathbf{n}$ ,  $\ddot{\mathbf{e}}$ , and  $\mathbf{v}$  or their unstressed counterparts [minus the initial  $\ddot{\mathbf{n}}$  sound. The position of the mouth and the pitch of the voice are the same as in the pronunciation of consonants followed by soft vowels. (See page 17.)]

Say: чай....

chahy

tea

час....

chahs

hour

чулок . . . .

choo-lawk

stocking

чай, час, чулок . . . .

щу́ка . . . .

shchoo-kuh

pike

чáща....

chah-shchuh

thicket

ощущать . . . .

uh-shchoo-shchaht

to feel, to sense

щу́ка, ча́ща, ощуща́ть . . . .

#### The Third Rule

The letter r sometimes sounds like a B.

eró . . .

vee-vaw\*

his

сего́дня . . .

see-vaw-dnee

today

его, сегодня . . . .

<sup>\*</sup> Note that the unstressed e retains the initial \*\* sound when it comes at the beginning of a word. See footnote on page 28.



#### The Fourth Rule

The letter y sometimes sounds like a m.

what what what whete wheel wh

#### The Fifth Rule

Sometimes, in a group of three or more consonants, one of them is not pronounced.

A Russian will say:

```
[For the word со́лнце, sun] sawn-tseh . . . .

not sawLn-tseh but sawn-tseh . . . .

[For the word че́стный, honest] chehs-nihy . . . .

not chehsT-nihy but chehs-nihy . . . .

[For the word се́рдце, heart] sehr-tseh . . . .

not sehrD-tseh but sehr-tseh . . . .

[For the word изве́стный, known] eez-vehs-nihy . . . .

not eez-vehsT-nihy but eez-vehs-nihy . . . .

[For the word чу́вство, feeling] choos-tvuh . . . .

[For the word здра́вствуй, how do you do] zdrah-stvooy not zdrahV-stvooy but zdrah-stvooy
```

There are even finer points that could be considered but you have now learned the fundamental principles of Russian pronunciation. If you continue to practice and apply these rules consistently, you will pronounce Russian correctly.

# Part Three Appendix

### The Russian Alphabet in Sequence

LETTER	NAME	CHARACTERISTICS*
A a	ah	Hard stressed, 1, 16; unstressed, 2, 46-50; after <b>u</b> and <b>u</b> , 57
Бб	beh	Hard voiced, 4, 23, 38; soft voiced, 23-35; hard devoiced, 38-45; soft devoiced, 40-42
Вв	veh	Hard voiced, 4-5, 23, 38; soft voiced, 23-35; hard devoiced, 38-45; soft devoiced, 40-42
Гг	geh	Hard voiced, 5, 23, 38; soft voiced, 23-35; hard devoiced, 38-45; soft devoiced, 40-42; irregular, 57
Дд	deh	Hard voiced, 6, 24, 38; soft voiced, 23-35; hard devoiced, 38-45; soft devoiced, 40-42
Ее	yeh	Soft, 17-18; stressed after a consonant, 29-32; stressed, other positions, 17-20, 33-36; unstressed after a consonant, 51-53; unstressed, other positions, 51n., 53; after <b>ж</b> , <b>ш</b> , and <b>ц</b> , 56
Ėë	yaw	Soft, 17-18; stressed after a consonant, 29-32; stressed, other positions, 17-20, 33-36; never unstressed, 19n., 54; after <b>ж</b> , <b>ш</b> , and <b>η</b> , 56
жж	zheh	Hard voiced, 10, 24, 38; hard devoiced, 37-45; never soft, 24; followed by a soft sign, 39n.
З з	zeh	Hard voiced, 7, 23, 38; soft voiced, 23-35; hard devoiced, 38-45; soft devoiced, 40-42
Ии	ee	Soft stressed, 16, 28-29; unstressed, 51-53; after a soft sign, 33n.; after <b>ж</b> , <b>ш</b> , and <b>ц</b> , 56
Йй	у	Semivowel, after a vowel, 16-17; before a vowel, 17; between two vowels, 17
Кк	kah	Hard voiceless, 9, 23, 38; soft voiceless, 23-35; hard voiced, 38, 42-45
Лл	ell	Hard voiced, 6-7, 23, 38; soft voiced, 23-35; never devoiced, 38
Мм	emm	Hard voiced, 4, 23, 38; soft voiced, 23-35; never devoiced, 38
Ни	enn	Hard voiced, 6, 23, 38; soft voiced, 23-35; never devoiced, 38

O o	aw	Hard stressed, 1-2, 16; unstressed, 2, 46-50; after
	•	a soft sign, 33n.; after wand m, 57
Пп	peh	Hard voiceless, 8, 23, 38; soft voiceless, 23-35;
		hard voiced, 38, 42-45; soft voiced, 43n.
Pр	err	Hard voiced, 13, 23, 38; soft voiced, 23-35; never devoiced, 38
Сc	ess	Hard voiceless, 7, 23, 38; soft voiceless, 23-35;
		hard voiced, 38, 42-45; soft voiced, 43n.
Тт	teh	Hard voiceless, 9, 23, 38; soft voiceless, 23-35;
	ten	
		hard voiced, 38, 42-45; soft voiced, 43n.
Уу	00	Hard stressed, 3, 16; unstressed, 3, 53-54;
		after <b>u</b> and <b>u</b> , 57
Фф	eff	Hard voiceless, 5, 23, 38; soft voiceless, 23-35;
		hard voiced, 38, 42-45
X x	khah	Hard voiceless, 13-14, 23, 38; soft voiceless,
		23-35; hard voiced, 38, 42-45
Цц	tseh	Always hard voiceless, 11, 24, 38; followed by a
·		soft sign, 39n.
Чч	cheh	Always soft voiceless, 12, 24, 38; irregular, 58
Шш	shah	Hard voiceless, 10-11, 24, 38; hard voiced, 38,
		42-45; never soft, 24; followed by a soft sign, 39n.
Щщ	shchah	Always soft voiceless, 12, 24, 38
ъ	hard sion	No sound, 35-36; always between a consonant
	nara sign	and a vowel, 35-36
	ih	
ы		Hard stressed, 14-15; unstressed, 50
ь	soft sign	No sound, 25; at the end of a word, 25-26; between two consonants, 26-27; between a consonant and a vowel, 33-35; effect on
		voicing and devoicing, 42, 43n.
Ээ	eh	Hard stressed, 2-3, 16; unstressed, 3, 53-54
Юю	yoo	Soft, 17-18; stressed after a consonant, 29-32;
IO R	yoo	stressed, other positions, 17-20, 33-36; unstressed, 53-54
Яя	yah	Soft, 17-18; stressed after a consonant, 29-32; stressed, other positions, 17-20, 33-36; unstressed after a consonant, 51-53; unstressed, other positions, 51n.

<sup>\*</sup> The phrases in italics indicate the characteristics of each letter when it is true to its sound in the alphabet.

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